

Secondary Group Academic Codes: Problems, Implications, and Decisions

As a result of NCLB, teachers with group codes will be limited in what classes they can teach. Participants were asked to consider the position that the Michigan Department of Education should take regarding the ongoing preparation of teachers in these areas. Participants considered the implications of various actions for teacher preparation institutions, candidates, and school districts.

Program	Program Option	MDE Decision
Social Studies (RX)	Group Minor	Drop RX minor as a program option.
Physical Science (DP)	Group Minor	Postpone implementation of DP minor for two years, until the impact of major can be measured.
RX, Integrated Science (DI), Physical Science (DP)	Group Major	Keep the majors (particularly for middle school teachers) but require candidates to minor in one of the 4 areas and use the major for credit only in the other 3 areas. Institutions to advise candidates about assignment limits and the possible need for added discipline endorsements soon after initial licensing.
Integrated Science (DI), Physical Science (DP)	Comprehensive Group Major	Keep the major (particularly for middle school teachers); require one sub-area of emphasis for DI and testing in that sub-area as well as DI. DP comprehensive major programs should be balanced; require candidates to pass both Physics and Chemistry tests (not different than requiring major and minor tests).
CX, DX, LX, Secondary BX	Former Codes on older certificates as group major or group minor	Encourage candidates to return to teacher preparation institutions; encourage institutions to consider some double-counting (as per Rule 390.1128) for the sub-disciplines while ensuring that the end result of a candidate's preparation will meet State standards and testing objectives for each sub-discipline.
Music (JX)	Group minors	Proposed new standards and requirements eliminate the minor option. Encourage candidates to return to teacher preparation institutions; encourage institutions to consider some double-counting (as per Rule 390.1128); use current State standards as a guide to meet HOUSSE requirements before 2005-2006.
K-8 all subjects (with reference to 6-8th grade single-discipline courses like Art, Math...)	Former Certificate	Encourage candidates to return to teacher preparation institutions; encourage institutions to consider some double-counting (as per Rule 390.1128) for the disciplines; use current State standards for each discipline as a guide to meet HOUSSE requirements before 2005-2006.

Note: Communication Arts (AX), speech, and journalism were not mentioned in NCLB legislation.